

Inspection date	29 November 2018
Previous inspection date	14 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff maintain a warm, welcoming and exceptionally well-planned environment. For example, they are highly knowledgeable in their understanding of how children develop and they provide inspiring spaces and activities to support their learning. Children and babies have limitless opportunities to explore confidently, experience new things and make outstanding progress in readiness for their future learning.
- The management team is highly dedicated in making further improvements. It carefully reflects on and evaluates all aspects of the provision and accurately identifies areas for improvement. These are acted on swiftly to maintain the high-quality provision, which continues to improve.
- Staff develop exemplary partnerships with parents. They work closely with parents to help ensure children settle in exceedingly well. Staff provide workshops for parents so that they can see how their children learn through play.
- Children develop excellent communication skills. Staff help build their vocabulary and understanding incredibly well. For example, they clearly use skilful questions to help children solve problems and they introduce mathematical language into their play.
- Mealtimes are an important part of the daily routine. Children have an excellent range of nutritious and organic foods, which is freshly prepared. The staff teach children the importance of a healthy diet and how to manage their self-care routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already highly comprehensive and detailed staff induction programme to reflect the recent changes made to the nursery environment fully.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning documentation and the records of children's assessment.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is outstanding

The management and staff carefully monitor children's progress over time. They swiftly put plans in place to close gaps in learning so that children continue to achieve excellent outcomes. For example, highly effective strategies are implemented to support children who are learning to speak English as an additional language. Children rapidly develop excellent communication skills in English from their starting point. The management team completes rigorous performance management and highly focused professional development to help identify and implement continuous improvements. The management team is working on developing the comprehensive induction programme to reflect fully on the recent changes to the environment. However, these plans are not fully complete. Safeguarding is effective. The management team has an exceptional awareness of the procedures to follow should any concerns arise about any children. Staff have an excellent understanding of all procedures to follow and remain vigilant throughout the day to help ensure children are safe.

Quality of teaching, learning and assessment is outstanding

Children are exceptionally motivated and actively involved in their learning. Staff plan a remarkable range of activities that inspires children to be completely immersed in their play, exploration and learning. For instance, they effectively challenge children to read and understand instructions to make dough. Children thoroughly explore the ingredients and staff inspire children's curiosity incredibly well, encouraging children to make predictions and experiment with what will happen when the mixture is heated. Babies have a vast array of opportunities to investigate tactile resources. This helps them to develop their senses, use their imagination and learn about the world around them.

Personal development, behaviour and welfare are outstanding

Staff cater for children's and babies' emotional needs through a highly effective key-person system. Children and babies form close bonds with attentive and caring staff, who take full account of their individual needs. Staff are highly inspiring role models. They reinforce positive behaviour. For example, staff provide children with plenty of praise and encouragement. The superb outdoor learning opportunities encourage children to exercise and explore the natural world. For example, they enjoy investigating the effect that the wind has on the environment. Staff make the most of opportunities to enhance children's independence skills incredibly well. For example, they fully involve children in preparing for daily outings and assessing the risks in the environment.

Outcomes for children are outstanding

Staff highly value all children's home languages and cultural backgrounds, and children learn to respect each other's differences. Children and babies use their imaginations exceptionally well and negotiate ideas and views within their extremely rich play experiences. They lead their own play with confidence and most of all have fun. Children develop outstanding skills for the next stage of their learning.

Setting details

Unique reference number	EY472192
Local authority	Kent
Inspection number	10069446
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	60
Number of children on roll	49
Name of registered person	KTB Kids Ltd
Registered person unique reference number	RP533272
Date of previous inspection	14 July 2014
Telephone number	01322277200

KTB Kids registered in 2013. The nursery is privately owned and is located in Dartford. It is open from 7am until 7pm on Monday to Friday, with the exception of bank holidays. A team of 15 staff works with the children. Of these, 12 hold early years qualifications at levels 2 or 3 and the manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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